

Our aim is to nurture a love for learning languages for our students and; to widen horizons and enhance understanding across cultures and nations.

Through developing fluency in Spanish we are creating readers and listeners who are able to understand and infer across different cultures as well as understanding their own identity and as members of an international and multilingual community.

We encourage pride in our students' own language heritage whilst promoting enjoyment of the arts, cuisine, and philosophy from different cultures and nations.

# TLS Spanish Curriculum



THE LAMMAS SCHOOL

- Translator / Interpreter
  - International Development worker
  - Politics / Political Risk Analyst
  - Teaching and lecturing
  - Journalism
  - Government Agencies
- Revision and Exam preparation

**-Jóvenes de hoy, ciudadanos de mañana • Monarquías y dictaduras • Movimientos Populares**

- Forming and using prepositions
- Using pronouns
- Direct and Indirect Object Prououns
- Using a variety of negative expressions
- Using adverbs
- Learning to structure an argument
- Revising and using the present subjunctive and perfect subjunctive
- Using language to describe change
- Using varying language to enhance writing
- Revising and using imperatives
- Using sequences of tenses
- Using if clauses and the pluperfect subjunctive and Imperfect subjunctive

**-La Inmigración • El Racismo • La Convivencia • La Literatura**

- Revise and use the present tense
- Using synonyms to vary language
- Learning to express obligation
- Revise and use past tenses including the imperfect and preterite
- Increasing use and understanding of nouns and adjectives
- Using compound tenses
- Future Tenses including revising and using the conditional
- Opinions including approval/disapproval

## Upper VI

- La identidad regional de España
- El Patrimonio Cultural
- Using the Present Subjunctive
- Understanding imperatives
- Using the perfect tense in the subjunctive
- Demonstrative adjectives
- Possessive Adjectives and pronouns

**-La igualdad de los sexos**  
**-La influencia de los ídolos**

- Using a range of past tenses including the perfect tense
- Using indefinite adjectives and pronouns
- Learning translation techniques
- Using connectives to improve writing
- Recognising and using compound tenses
- Numerals – Cardinals and Ordinals

**-Local, National, International and Global areas of interest**

1. Home, Town and Neighbourhood
2. Helping at Home
  - Prepositions
  - Linking words
  - Adverbs
  - Description in the past (imperfect)
  - Directions
    - Se puede

## Year 11

**-Local, National, International and Global areas of interest**

1. Health
2. The environment
3. Social Issues
4. Travel & Tourism

- Negation (1st and 3rd persons)
- Reflexive verbs (break, twist, fracture)
- Modal verbs (deber / poder/ tener que)
- Prepositions
- Four tenses + time words
- Sports
- Parts of the body + vital organs
- Giving advice

**-Current and Future Study and Education**

1. Jobs and chores
2. Education and Studies
3. Future Plans

- Imperfect
- Idiomatic expressions
- Subjunctive (intro)
- Clothes + accessories
- Numbers

Revision of all topics and skills

## Lower VI

**-Los valores tradicionales y modernos • El Ciberespacio**

- Using a range of past tenses including the preterite and imperfect
- Recognising Cognates
- Using a range of future tenses including the conditional
- Giving opinions
- Ser Vs Estar
- Using Comparatives and Superlatives

**-Identity and Culture**

1. Technology
2. Free Time
3. Going out

- Infinitive structures to express future tense
- Four tenses
- Frequency + time words
- Expressing finality or purpose
  - Ordering in a restaurant

**-Identity and Culture**

1. Me, My Family & Friends
2. Marriage and Partnerships
3. Technology

- Comparative and superlative
- Third person
- Idiomatic expressions (maybe / I wish / I get on well with...)
- Adjectives to describe personality (agreement)
- Quantifiers and qualifiers

## Year 10

**-El Mundo del Trabajo**

- Future intentions using infinitive structures
- Complex subordination (sin embargo)

**-Las Vacaciones**

- Past and Future Tense
- Opinions and reasons - Prepositions & Para + infinitive

**-Mi Familia Y Yo**

- Basic Present Tense
- Word order
- Numbers / agreements

## Year 7

**-En Casa y El Ocio**

- Likes and dislikes
- Basic subordination
- Es Vs Estar

**-Mi Mundo**

- Extended opinions
- Complex subordination
- Telling the time

## Year 8

**-La Salud y La Dieta**

- Word order
- Qualifiers and quantifiers
- Numbers / prices to 1000

**-La Rutina Diaria**

- Future Tense
- Revision of the Time
- Time Phrases

**-La Ropa**

- Clothes and school uniform
- Opinions
- Description
- Comparatives
- Future Tense

## Year 9

**-Los Medios de Comunicación**

- Frequency
- Opinions
- Para + Infinitive