

The department of Social Sciences seeks to introduce and sustain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought and critical analysis, by nurturing the enquiring mind. We aim to promote the Social Sciences to prepare students to become informed and responsible global citizens. Learning is promoted through skill development, designed to prepare students for their role as future leaders.

Sociology is a subject that equips students with the appropriate knowledge and skills needed to be able to understand and explain the causes of human behaviour and the impact of this behaviour on wider society. Through this subject, students can develop the opportunity to think analytically and reach logical conclusions based on scientific evidence. Our students are introduced to a wide variety of viewpoints from Sociologists throughout history that allow them the space to reflect, build on these perspectives and develop opinions and new ideas on social issues to better understand the world.

TLS Sociology Curriculum





Understand the different perspectives in explaining crime, deviance, social order and social control.

Outline and evaluate sociological perspectives in explaining crime and deviance in society.

Analyse differences between social groups and crime.

Explore and assess the functions of mass media on audiences and examine the differences between traditional and new media
Assess the role of the media on its audiences.
Evaluate different perspectives on the role of the media on society.

Upper VI

Examine the different research methods in sociology.

Analyse and assess the strengths and weaknesses of each approach to undertaking research and the practical and ethical issues that may arise.

Consider the use of data in analysing trends.

Understand the significance of educational policies, including policies of selection, marketization and privatisation and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of education; the impact of globalisation on educational policy.

Consider the role and functions of the education system, including its relationship to the economy and to class structure.

Examine differential educational achievement of social groups by social class, gender and ethnicity in contemporary society, relationships and processes within schools – with particular reference to teacher/pupil relationships, pupil subcultures, the hidden curriculum, and the organisation of teaching and learning.

Develop an understanding of what sociology is and key concepts.

Understand the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.

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Lower VI

Examine key knowledge through mind mapping. Develop exam technique through assignments, assessments, self and peer review. Consider explanations of Social stratification.
Gain an understanding of the factors affecting life chances.
Analyse globalisation as a cause and effect of stratification.

Explore and outline the difference between crime and deviance. Analyse factors affecting criminal behaviour. Examine alternative perspectives on crime and deviance in society.

Year 10

Explore the concept of Sociology: Students examine the sociological approach.

Understand the different theoretical perspectives in sociology and methods of gathering research.

Development of opinions and new ideas on social issues.

Explore the role of Families: Understand sociological perspectives of the family in society.

Consider the changing patterns of family pre and explaining family post modernity. Evaluate the different approaches to explaining changes in family patterns and conjugal roles. Examine the functions of Education and as an agency of socialisation.
Understand the differences in
Educational achievement for gender,
Ethnicity and Class.
Education policies and their possible

impact on patterns of achievement.