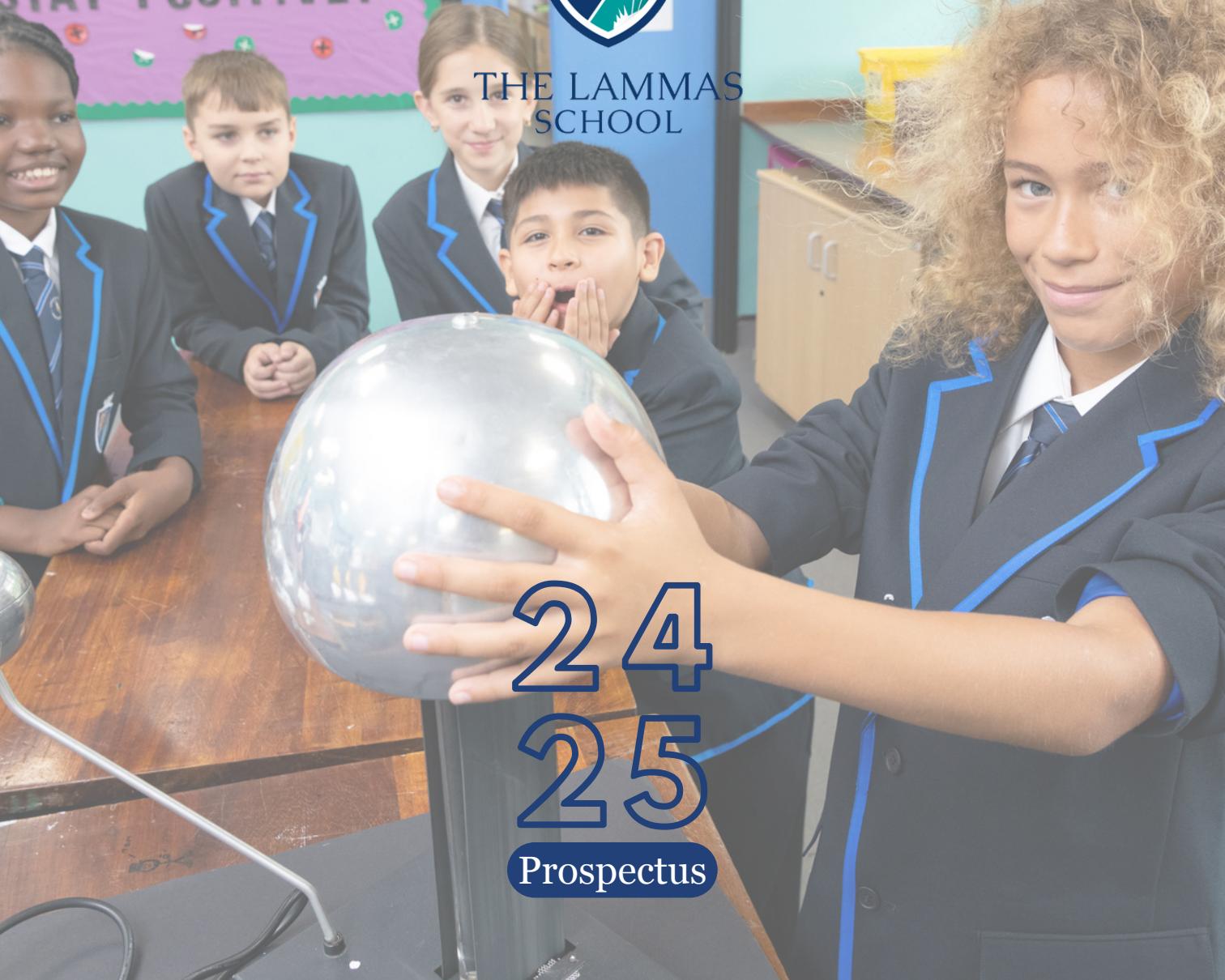


THINK LIKE A  
PROTON  
AND  
STAY POSITIVE!



THE LAMMAS  
SCHOOL



24  
25

Prospectus

# Welcome



Ms Kenny

Welcome to Lammas, a school which is committed to providing a joyful and inspiring educational experience for all our students. As part of the Griffin Schools Trust, we share a conviction that great schools are built on rich extracurricular programmes and high-quality pastoral care as well as an inspiring curriculum, expertly taught. We know there are no limits for pupils and staff where commitment and enjoyment go together.

Our most important mission is to provide the conditions in which children discover who they are and then go on confidently to take their places in society, making a contribution to it through the use of their talents. We will never prepare children to know their places.



Mr Mycroft

My name is Mr. Mycroft and I am an Assistant Headteacher at Lammas, with one of my roles being to lead on transition to secondary school life. It's great to see you have expressed an interest in The Lammas School!

Our school is on an exciting journey and we would love you to be a part of it. As well as our amazing facilities and teaching staff, we also have a brilliant Transition Programme here at Lammas which, should you choose to join us, we know you will love! Please enjoy this prospectus and feel free to ask any questions or arrange a visit at any time!



Ms Mordi

My name is Ms. Mordi and, should you choose The Lammas School, I will be your Head of Year 7. I am delighted that you have shown an interest in joining us here at Lammas. As well as working as part of the pastoral care team, I am an Art Teacher who is passionate about creativity, self expression and diversity in the school curriculum!

I am very proud to be part of the Lammas community, of its proud traditions, its values and its promising future. Starting Secondary School can often feel like a challenging time. My job is to support you with this exciting transition. My door is always open and I will always be on hand to help you in whatever way I can.

# Culture & Ethos

The Lammas School has served the local community since the school was established in 2001, and as a proud member of the Griffin Schools Trust (GST) since 2018.

At The Lammas School we believe in 100% achievement: every child has the ability to succeed within our positive, supportive and appropriately challenging environment.

This is a dynamic learning community where students' interests, happiness and wellbeing are our first consideration at all times. Our students are at the heart of everything we do, and we know that they feel valued and empowered by the experiences they share here.

We value leadership, wisdom and courage, and our culture and ethos underpins these values through our every day expectations of safety, learning and respect.

## Proud Traditions

GST schools are characterised by the development of independence of thought and learning in the pursuit of excellence. Students develop an understanding of their social responsibility and the scope they have to make a difference in their local communities and as world citizens.

## Wide Horizons

Students at The Lammas School have free access to an extensive range of curriculum enrichment and extra-curricular activities which broaden their experiences and horizons.

## High Achievement

Students follow a curriculum that both gives them a firm foundation in the disciplines that support all learning, including exceptional English and mathematics provision, and that will allow them success at the highest levels.



**Hot**  
A skin sauce made from the juices from cooked meat.

**Seasonal foods**  
Some foods are only available at certain times of the year, e.g. asparagus is only available in May and June.

**Micronutrient**  
A nutrient needed by our bodies in relatively small amounts. E.g. vitamins and minerals.



OVEN



Scan for more information  
about the Year 7 curriculum

# Curriculum

The Lammas School offers students in Year 7 a rich, varied and engaging curriculum.

We maintain a strong focus on English, mathematics and science, which is reflected in the timetable allocations for these three core subjects. However, our students also experience a range of practical and creative subjects including design technology, art, music and drama every week. This balanced approach in Year 7 ensures they develop as individuals, with a range of strengths and talents.

Most importantly, the Year 7 curriculum contains real challenge and rigour, building on their primary education to establish and embed the academic foundations that our students will need to go on to success at GCSE, A-Level, BTEC qualifications, University and employment'.

## Subjects

- Art
- Computer Science
- Design Technology
- Drama
- English
- Ethics
- Food and Nutrition
- French or Spanish
- Geography
- History
- Mathematics
- Music
- Physical Education
- Religious Studies
- Science

# Enrichment

We know that as well as excellent teaching of the curriculum, great schools are built on rich extra-curricular programmes.

We take part in national events such as the Shakespeare School Festival, National Poetry Challenge, UK Bebras Competition, Annual Schools Science Conference, Jack Petchey Award, Debate Mate and the Duke of Edinburgh Award scheme. As members of the Griffin Schools Trust we are proud to take part in the Griffin Sports Festival, Founders Day, Griffin Science Symposium and Griffin Arts Festival.

We encourage students to try something new and to build interests that will enrich their lives beyond school and continue into adulthood. There are a wide range of clubs and activities taking place before school, during lunchtime and after school. Sports facilities are used widely and many sports teams take part in a range of tournaments. Drama and the arts are well served in clubs as well as in the curriculum.

Out of class learning takes place through regular trips and visits and a range of additional study support for students taking GCSEs and A levels is provided as needed.

The school offers an abundance of opportunities to develop leadership skills and to allow students to have a voice on the school's environment, such as the Pupil Leadership Team, Wellbeing Champions, Community Leaders and Cultural Voices, as well as the Head Boy and Head Girl in VI Form.

We are committed to providing students with Careers Education Information, Advice and Guidance (CEIAG) that is impartial and enhances their social mobility. Our aim is to ensure that all students leave the school with a positive destination and the skills and qualities required to succeed in their chosen pathway.





# Student Care

At The Lammas School, we understand the value of pastoral care and the impact it can have for every individual young person in our community. Which is why we are committed to providing high-quality inclusive education to all students.

Each year group has a dedicated pastoral staff team including Form Tutors and a Head of Year as well as an Assistant Head attached in a supportive role.

We aim to secure the best progress and achievement for all our students whatever their needs or abilities.

We encourage each student to develop a positive self-image, a sense of community and personal independence both in the classroom and in the wider social world.

We put our students and their families at the centre of discussions about support offered.

We establish excellent communications with home through our app, emailing, one to one progress reviews, parents' evening, our school website, social media platforms and newsletters.

# About the School

## The School Day

The school day starts at 8:30 am and ends at 3:10 pm. It is split in to five periods.

A typical week at Lammas is 33 hours and 20 minutes.

## Attendance

Punctual and regular attendance is an essential requirement for successful learning. The greater your attendance, the greater your achievement.

We aim for 100% attendance at Lammas, and we look to support our students and families in achieving this.

## Uniform

We believe that the wearing of uniforms can reduce peer pressure and promote a sense of community within the school.

We hope that all children will take a sense of pride in their appearance, presenting themselves well according to uniform requirements.

## Healthy School

We all want Lammas Students to stay healthy and happy as they grow up. This is why we operate a no junk food policy on site. Students are also encouraged to make healthy transport choices such as walking or cycling to school.



# Applying for a Place

## Admissions

All pupil admissions go through Waltham Forest Council. You can submit your online application through their eAdmissions website ([eadmissions.org.uk](http://eadmissions.org.uk)).

The Waltham Forest website has information on:

- How and when to apply
- In-Year admissions arrangements
- Oversubscription criteria

[walthamforest.gov.uk/schools-education-and-learning/apply-school-place/apply-secondary-school](http://walthamforest.gov.uk/schools-education-and-learning/apply-school-place/apply-secondary-school)

## Transition

We are very proud of our Transition Programme here at Lammas – this is designed to ensure that all of our students make a successful, well supported transition to secondary school life at The Lammas School. We begin the programme in October with our Open Evening, after which we welcome families to attend tours of our amazing facilities.

In early March we have a Friendship Afternoon where new students can experience our incredible teaching through our taster lessons, whilst parents can meet key members of staff to further their knowledge of the school.

In June we have an Activities Afternoon - a team building event and a great way for our students to make new friends! This is followed just a couple of weeks later with our 'Getting to Know you Interviews' for our new families, as well as the Induction Day in July.

Lammas also offers a free Summer School for students over the summer holidays.

The first day of term in September will have only the new students from the lower school on site.

Later, our Year 7 students will enjoy a 'Team Building Day' with activities delivered by an external company, leading highly designed and impactful team building tasks.

We will also host a 'Welcome Evening' at the beginning of the first term, where new Lammas parents and guardians are invited in to meet their young person's new form tutor, Head of Year 7, and other key members of staff.

We finish Year 7 by offering all of our students the chance to enjoy a residential trip away from home with their peers.

We understand that the transition to secondary school life can be challenging for young people and their families, so this outstanding programme is delivered to make this transition a comfortable and exciting experience.

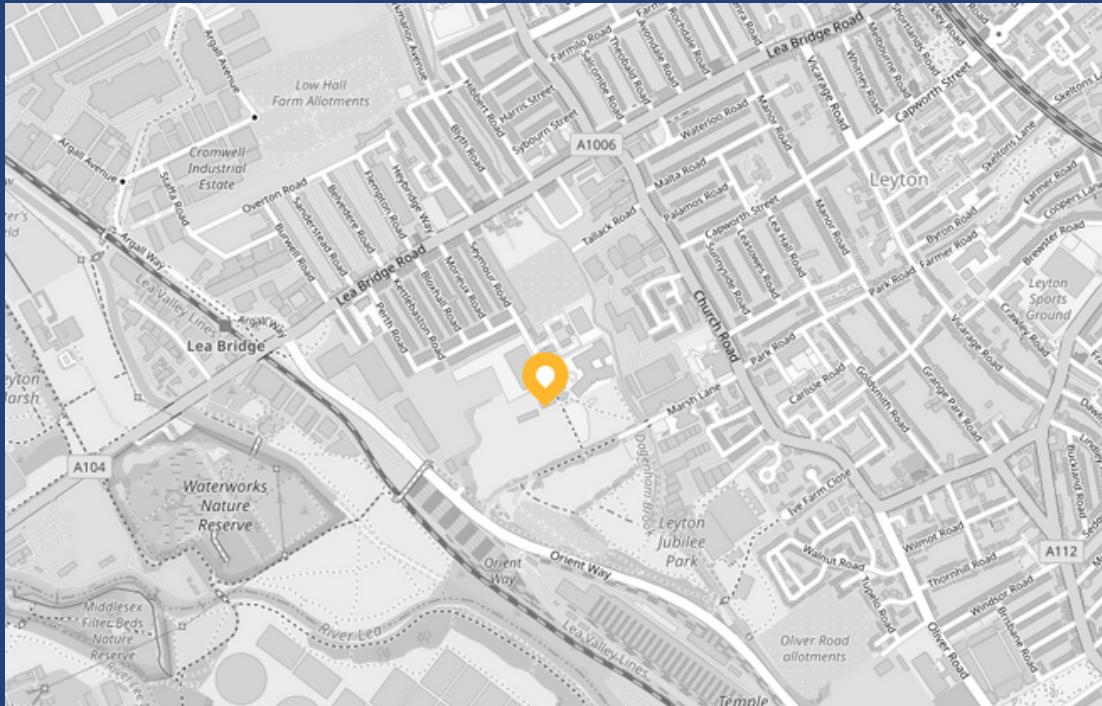




# THE LAMMAS SCHOOL

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*A proud member of  
the Griffin Schools Trust*