

The department of Social Sciences seeks to introduce and sustain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought and critical analysis, by nurturing the enquiring mind. We aim to promote the Social Sciences to prepare students to become informed and responsible global citizens. Learning is promoted through skill development, designed to prepare students for their role as future leaders.

Through the Psychology curriculum we aim to provide our students with the knowledge and skills needed to be able to understand and explain the causes of human behaviour and the impact of this behaviour on wider society. The students are encouraged to recognise the importance of Psychology in society and how they can apply their knowledge to a range of complex issues. There is a clear focus on skills such as how to carry out research and how to present a balanced argument.

Psychology students are constantly challenged to work collaboratively and think independently in lessons. Our content is delivered and built upon through practice questions, with regular feedback supporting student progress. Lesson materials are engaging to promote discussion and encourage students to develop an enquiring mind. We want students to be able to think analytically and reach logical conclusions based on scientific evidence. Our students are introduced to a variety of viewpoints from some of the most influential Psychologists throughout history. We study the impact that their work has had on society and encourage students to make links between what they have learned in class and real-life.

# TLS Psychology Curriculum

Engineering, Aviation, Applied Science

Business Accountancy and Finance

Medicine and Health Care

Politics and Law

University

## Revision and Exams

To revise and prepare for forthcoming exams.

## Aggression and Cognition and Development.

-Apply psychological knowledge and understanding of Approaches in a range of contexts. They will analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Schizophrenia, Aggression and Cognition and Development.  
-Evaluate therapies and treatments in terms of their appropriateness and effectiveness. They will do this by studying a variety of topic areas within Schizophrenia, Aggression and Cognition and Development

-Schizophrenia/Aggression/Cognition and Development

-Demonstrate knowledge and understanding of psychological concepts, theories,

research studies, research methods and ethical issues in relation to Schizophrenia,

## Approaches/Biopsychology/Issues and Debates

-Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to Approaches, Bio Psychology and Issues and Debates.  
-Apply psychological knowledge and understanding of Approaches in a range of contexts. They will analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Approaches, Bio Psychology and Issues and Debates.

Evaluate therapies and treatments in terms of their appropriateness and effectiveness. They will do this by studying a variety of topic areas within Approaches, Bio Psychology and Issues and Debates.

Upper VI

## Psychopathology/Attachment

-Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to Psychopathology and Attachment.  
-Apply psychological knowledge and understanding of Psychopathology in a range of contexts. They will analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Psychopathology and Attachment.  
-Evaluate therapies and treatments in terms of their appropriateness and effectiveness. They will do this by studying a variety of topic areas within Psychopathology and Attachment.

## Research Methods

-Gain knowledge and understanding of research methods, practical research skills and mathematical skills. These skills should be developed through study of the specification content and through ethical practical research activities, involving designing research, conducting research and analysing and interpreting data.  
-Demonstrate knowledge and understanding of research methods, scientific processes and techniques of data handling and analysis, be familiar with their use and be aware of their strengths and limitations.

Lower VI

## Social Influence/Memory

-Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to Social Influence and Memory.  
-Apply psychological knowledge and understanding of Social Influence in a range of contexts. They will analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Social Influence and Memory.  
-Evaluate therapies and treatments in terms of their appropriateness and effectiveness. They will do this by studying a variety of topic areas within Social Influence and Memory