

The department of Social Sciences seeks to introduce and sustain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought and critical analysis, by nurturing the enquiring mind. We aim to promote the Social Sciences to prepare students to become informed and responsible global citizens. Learning is promoted through skill development, designed to prepare students for their role as future leaders.

The aim of Health and Social care is to provide students with the understanding and knowledge regarding the human body, society, health care services, law, sociology, psychology and so much more! Health and Social care provide a holistic understanding of the world we live in. With a growing demand for health care professionals, Health and Social Care act will help facilitate a career in health care services. Health and Social Care provides opportunities for students to engage in work experience whereby they will learn and develop fundamental skills to equip them for working life.

TLS Health and Social Care Curriculum

Applied Science
Politics and Law
Business Accountancy and Finance
Medicine and Health Care
University

Submission of
final portfolio

Physiological disorders

- Explore physiological disorders and their diagnosis
- Understanding the symptoms of physiological disorders
- Coursework focus

Public health and Nutritional Health

- Explore factors which explain the current patterns of health, link this to public policy
- Explore health issues using research, focusing on a range of demographics.

- Apply the research and patterns to understanding the socio-economic and cultural factors linked to health.

Sociological and psychological perspectives

- Gaining an understanding of the different Sociological and Psychological perspectives -Link the sociological and psychological perspectives to health and social care
- Assessing both Sociological and psychological perspectives in relation to H&SC.

Upper VI

External
Exam

Roles and responsibilities of working in H&SC

- Exploring the policies, practices and protocols through investigation of existing jobs in the Health Care profession (Career visit to school)
- Applying and demonstrating the knowledge of policies, protocols and practices in H&SC through assessment – role play and coursework.
- Applying theories linking to discrimination on service users and maintain confidentiality in H&SC setting

Lower VI

Exploring physical, intellectual, emotional and social development across the life stages

- Analysing the way physical, intellectual, emotional and social development can be influenced by external factors – and their positive and negatives.
- Apply psychological theories with physical, intellectual, emotional and social development and assess the strengths and weaknesses of the theories in relation to P.I.E.S
- Apply theories and analysis to case studies for exams. This will be done through going over past papers and planning answers for questions in relation to theory and P.I.E.S