

Our aim is to nurture a love for learning languages for our students and; to widen horizons and enhance understanding across cultures and nations.

Through developing fluency in French we are creating readers and listeners who are able to understand and infer across different cultures as well as understanding their own identity and as members of an international and multilingual community.

We encourage pride in our students' own language heritage whilst promoting enjoyment of the arts, cuisine, and philosophy from different cultures and nations.

TLS French Curriculum

- International Development worker
- Politics / Political Risk Analyst
- Translator/Interpreter/Journalism
- Teaching and lecturing
- Government Agencies

Examination revision and preparation

Identity and Culture, Local, national, international and global areas of interest
 -Festivals
 -Volunteering Healthy lifestyles

Identity and Culture
 -Holidays
 -Social media
 -Festivals

Year 11

Local, national, international and global areas of interest: Home town, neighbourhood, region
 Charity & voluntary work
 Healthy / Unhealthy living

Identity and culture
 -Music, Cinema & TV
 -Food and eating out
 -Sport

'Ma maison et mon quartier'
 Stating the names of rooms in the house, describing where you live, comparing types of dwellings and towns, talking about what you can do in your town and local area

Year 9

Identity and culture
 -Basics
 -Target language
 Family

Identity and culture
 -Social media
 -Technology

Identity and culture
 -Hobbies
 -Food
 -Sport

Year 10

Identity and Culture - Relationships with family and friends
 -Marriage / partnerships
 -Mobile technology and social media

-Using 'on peut' plus an infinitive to describe what you can do or where you can go; giving directions;

-Using the comparative and superlative
 Poems about local area & studying French street art

'Arts, culture et fêtes'

-Describing music, cinema, reading and TV preferences; talking about planning a party or event; asking people if they would like to go out; describing the key festivals in the year and an upcoming festival
 -More complex opinion phrases; using direct object pronouns with simple opinion verbs; using 'on pourrait' with an infinitive; using the present tense of 'aller' with an infinitive to form the future tense
 - Film project & designing your own festival calendar

'La santé et la nourriture'

-Talking about food and drink, understanding menus and quantities, describing sports and activities, stating 'what hurts' and medical or dietary issues, describing healthy and unhealthy eating habits

-The partitive article 'du/de la/de l'/des'; the preposition 'au/a la/a l'/aux' ;; opinions, including c'est + adj; using 'je voudrais' with a noun; using 'il faut' and 'il ne faut pas' with an infinitive
 -Designing a menu & researching a target language recipe

Year 7

'Tout sur moi'

-Stating name, nationality, languages, birthday; describing one's appearance, personality & favourite possession
 -The verbs 'avoir' and 'être' in the present tense; adjectival agreement; indefinite articles
 -French phonics & participation in a French 'spelling bee'

'Mon monde perso'

-Describing family, friends, pets & school timetable; telling the time; using colour adjectives
 -The verb 'être' and regular '-er' verbs in the present tense; adjectival agreement; definite articles; possessive pronouns
 Writing a poem in French

'Mes passe-temps et préférences'

-Describing clothes, weather, technology & holidays
 Regular -er verbs in the present tense & the verbs 'aller' and 'faire' in the present tense
 -Creating a comic strip in French

Year 8