

The department of Social Sciences seeks to introduce and sustain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought and critical analysis, by nurturing the enquiring mind. We aim to promote the Social Sciences to prepare students to become informed and responsible global citizens. Learning is promoted through skill development, designed to prepare students for their role as future leaders.

Ethics is a subject through which students develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work. The subject will develop skills and attributes such as resilience, self-esteem, risk management, team working and critical thinking. Ethics will enable our students to become healthy, independent and responsible members of society. The subject will help our students tackle many of the moral, social and cultural issues that are part of growing up.

TLS Ethics Curriculum



Law and the Criminal Service
 Medicine and Health Care
 Applied Science
 Education
 University

Consent and Contraception

Build knowledge and gain understanding on consent and contraception
 -Explore, examine and analyse attitudes and issues on this topic - identity and relationships, gender identity, sexual orientation, consent, 'sexting',

Equality of Opportunity

Equality of opportunity in careers and life choices, and different types and patterns of work Digital literacy - Online safety, digital literacy, media reliability and gambling hooks

Law, Crime & Society and Dangerous Society Online & Offline

-Build knowledge and gain understanding around these topics and how they impact on the individual and society
 -Explore, examine and analyse and evaluate attitudes and issues using various sources

Year 9

Essential Life Skills and Body Confidence Unit

-Explore, examine and analyse attitudes and issues on these topics:
 -Healthy and unhealthy friendships
 -Assertiveness
 -substance misuse
 -gang exploitation
 -combating extremism & terrorism

LGBTQA+ Gender (Identity & Relationships)

Build knowledge and gain understanding of:
 -Identity and relationships
 -Gender identity, sexual orientation diversity, prejudice and bullying

Proud To Be Me and Physical Health and Mental Wellbeing.

-Identifying and talking about feelings
 -Understanding how feelings affect behaviours
 -Strategies to manage feelings
 -The link between mental and physical health

Year 8

Celebrating Differences and Friendships, Respect & Relationships

-Learning the importance of healthy relationships, including friends, family, self-worth, romance and friendships (including online) and relationship boundaries
 -Emotional & mental wellbeing including body image and coping strategies

Year 7

Managing Change, Puberty & Body Development

-Transition to secondary school and personal safety in and outside school.
 -Healthy routines and staying healthy as a young teenager
 -Build knowledge and understanding of changes and growth
 -Explore, examine and analyse attitudes and issues on these topics

Politics, Parliament and Democracy

-Build knowledge and gain understanding to develop as informed citizens
 -Explore, examine and analyse attitudes and issues around these topics
Me and Staying Safe Online & Offline
 -rights and responsibilities