



THE LAMMAS SCHOOL

Careers Education and Provider Access Statement

Date: July 2023
Review Due: July 2024

Reviewed Annually

A member of the Griffin Schools Trust



At The Lammas School, we are dedicated to delivering impartial Careers Education Information and Guidance to our students, with the aim of promoting social mobility. Our primary goal is to equip all students with the necessary skills and qualities to thrive in their chosen pathway and ensure they have a positive destination upon leaving the school, whether it be higher or further education, an apprenticeship, or a traineeship.

To fulfil this commitment, we integrate Work Related Learning and Enterprise into the curriculum for students in Years 7 to 13, aligning with government statutory guidance. Our aim is to meet all eight Gatsby Benchmarks, which serve as a comprehensive framework for achieving high-quality career guidance in schools.

In compliance with statutory guidance, the school has a designated Careers Leader:

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The Lammas School

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Our Aim

This statement sets out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

Statement of Provider Access

The Baker clause, which came into effect on 2 January 2018 and was updated in January 2023, specifies that schools must ensure that a "range of education and training providers" have access to students from year 8 to year 13, so that they can be informed about what technical education and apprenticeship options are available (UK Government 2021), alongside academic routes. Schools should not attempt to promote higher education (University routes) as a better or more favourable route than Further Education, or apprenticeships.

Provider Access Legislation Updated In January 2023

In January 2023, the updated provider access legislation (PAL) came into effect.

It specifies schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.



The new legislation aims to help learners understand and apply for both apprenticeships and a broad range of technical education options including T-Levels and Higher Technical Qualifications.

Student Entitlement

All students in years 7 to 13 at The Lammas School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses
- Ensure that we support our vulnerable groups in having additional support in work that will help them in their future pathways.

As part of our commitment to informing our students of the full range of learning and training routes on offer to them, we consider visit requests from providers of technical and vocational education along with apprenticeships and traineeship providers.

Careers Education

Lammas has a stable, structured careers programme which is embedded in a CDI approved spiral curriculum via UNIFROG and is communicated and understood by students, parents, teachers and governors. It has the explicit backing of the senior leadership team. There is an SLT link who oversees careers from year 7 to Year 13. Key stage 5 students have further careers guidance and advice that is managed by our sixth form team.

A stable and structured careers programme has been developed with a thematic approach for each of the year groups. Careers education is delivered through weekly form-time sessions, PSHE lessons and specialist careers advice. As part of the school's personal development curriculum, students work towards the following skills outcomes:

KS3:

Year 7	Year 8	Year 9
Interests profile to identify & understand key interests Start to record Activities Careers library introduces employability skills and sectors	Careers library and Skills tool link skills used in school with careers Activities to further develop skills Careers library builds LMI awareness	Revisit Interests and discover how passions link to pathways Subjects and Careers libraries for informed GCSE choices Skills for skillset self-awareness and to prepare for mock interviews



KS4:

Year 10	Year 11
<ul style="list-style-type: none"> • Understand Personality profile and preferred Work environments • CV and Writing tools draft application materials • Placements tool to complete and reflect on WEX 	<ul style="list-style-type: none"> • Research post-16 options on College & Sixth Form and Apprenticeships tools • Learn to manage workload and wellbeing with Webinars • Prepare for revision and leaving school with the Know-how library

KS5:

Year 12	Year 13
<ul style="list-style-type: none"> • Development goals with Subjects and Careers libraries • Super-curricular reading and activities via the Read, Watch, Listen and MOOC tools • UK uni and Apprenticeships tools for post-18 options 	<ul style="list-style-type: none"> • Finalise post-18 applications via Personal Statement and CV tools • Learn to manage workload and wellbeing with Webinars and the Know-how library

- The Enterprise Careers advisers act as critical friends and are helping the ongoing development of our programme.
- The Local London Careers Hub provides advice, support and training to school staff (CEC).
- The school has completed the Compass evaluation on a half-term basis and is using it to drive improvement
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Careers Fair, Open Days and Labour Market Information

The school organises a careers fair tailored to each student's key stage, providing an opportunity for students from all year groups to engage with employers and gain insights into the working world. During the fair, students have the chance to interact with employers, universities, HE providers, and apprenticeship providers to expand their understanding of various career paths and the skills required for success in the workplace.

Further activities include speakers in assemblies, employer involvement in lessons, workplace visits, alumni visits representing diverse sectors, career talks, and a comprehensive careers fair.

We foster collaboration with providers and request that each provider provide pupils with details about the provider, approved technical education qualifications or apprenticeships offered, potential career paths associated with these qualifications or apprenticeships, and an overview of the learning or training experience provided.



Students also have access to relevant career and labour market information. We utilise displays, year group assemblies, and integrate career links into the curriculum.

Careers advice

To ensure that students' individual needs are met, they are entitled to receive personalised career guidance. At Lammas school, all students have access to careers support and can request appointments with the careers adviser. Additionally, students in Year 10, Year 11, Year 12, and Year 13 have scheduled meetings to utilise this service on a termly basis.

In order to identify students who may benefit from career meetings, we consider various factors including need and self-referral. This includes students who require more tailored support, students with Special Educational Needs and Disabilities (SEND), students receiving pupil premium funding, or those who are at risk of becoming NEET (Not in Employment, Education, or Training). For students identified as being at risk of NEET, we arrange appropriate interventions to address their specific needs.

Monitoring and evaluation

The careers programme undergoes evaluation through various methods, which encompass:

- Gathering student feedback regarding their experiences with the careers programme and the benefits they derived from it.
- Collating feedback from staff members regarding careers lessons, mock interviews, and other related activities.
- Collecting informal feedback from external partners and parents.
- Ensuring quality assurance of form/tutor time and our guest speaker programme.
- Analysing student destination data after the age of 16 and 18.