



THE LAMMAS
SCHOOL

Careers Education and Provider Access Statement

Date: October 2022
Review Due: October 2023

Reviewed Annually



The Lammas School is committed to providing students with Careers Education Information and Guidance (CEIAG) that is impartial and enhances their social mobility. Our aim is to ensure that all students leave the school with a positive destination (higher or further education, an apprenticeship or traineeship) and the skills and qualities required to succeed in their chosen pathway.

In compliance with statutory guidance, the school has a designated Careers Leader:

Amelia Holme
The Lammas School
150 Seymour Road
Leyton
London E10
7LX
aholme@thelammas.com

Tel: 0208 988 5860

Aims

This statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

Student Entitlement

All students in years 8 to 13 at The Lammas School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships



- Understand how to make applications for the full range of academic and technical courses
- Ensure that we support our EHCP students in having additional support in work that will help them in their future pathways. This includes support learning programmes that suits their needs, interests and future ambitions.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Amelia Holme, Associate Assistant Head

Telephone: 0208 988 5860

Email: aholme@thelammas.com

Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	Assembly and tutor group opportunities - employability skills	Assembly and tutor group opportunities - employability skills	Careers workshop
YEAR 8	Assembly and tutor group opportunities - employability skills	Assembly and tutor group opportunities - employability skills	Careers workshop
YEAR 9	Assembly and tutor group opportunities - employability skills	Key Stage 4 options event	
YEAR 10	Assembly and tutor group opportunities - employability skills	Networking event with providers and employers	Work experience preparation and trips to places of work
YEAR 11	Assembly on opportunities at 16 Event for UTCs	Post-16 evening Post-16 taster sessions Apprenticeships – support with applications	
YEAR 12	Higher education (HE) fair Post-18 assembly - apprenticeships	University visits and talks	Small group sessions: future education, training and employment options



YEAR 13	HE and higher apprenticeship applications	Assembly and small group opportunities - employability skills	
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Please speak to our Careers Leader to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Measuring the Impact of the Careers Programme

As a school we use the Eight Gatsby Benchmarks as a foundation when planning our Careers Strategy.

8 Gatsby Benchmarks for Careers Excellence
1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance